

Alfred W. Davis III, PhD.

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EDUCATION & CREDENTIALS

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Ph.D. in Special Education, Department of Educational Foundations and Special



- postsecondary outcomes for students with Autism International Teacher Education Conference, ITEC 2018 Proceeding Book Indiana University, US (1), 166472.
- Daviso, A., & Maguth, B. (2018). Moving educational preparation programs to authentic settings: Lessons learned from the field International Teacher Education Conference, ITEC 2018 Proceeding Book Indiana University, US (1), 272279.
- Daviso, A., Csongi, S., & Gardener, M. (2018). Using technology to enhance college practices in special education International Educational Technology Conference, IETC 2018 Proceeding Book Indiana University, US (1), 535540.
- Daviso, A., Mazzatti, L., Feldman-Sparber, C., & Baer, R. (2018). Understanding what affects students with disabilities achievement of postsecondary educational goals. International Teacher Education Conference, ITEC 2018 Proceeding Book Indiana University, IN, US (1),.
- Maguth, B., & Daviso, A. (2017). "Live-in": Embedding teacher education in middle and secondary classroom. International Teacher Education Conference, ITEC 2017 Proceeding Book Harvard University, Cambridge, MA, US, (1) 10224030.
- Daviso, A., Baer, R., Flexer, R., & Meindl, R. (2016). Career and technical education,

## Non-Peer Reviewed Publications

- Baer, R., Feldman, Sparber, C., Detan, Bastock, T., & Daviso, A. (2017). Universal design strategies for mixed ability classrooms Training manual creating for CTE teachers in the state of Ohio.
- Baer, R., Daviso, A., Kaschak, S., McMahan, R., Dennis, L., & Szymanski, A. (2016). The Ohio longitudinal transition study: Annual state report on transition.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2015). The Ohio longitudinal transition study: Annual state report on transition.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2014). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., McMahan, R. Daviso, A. Denney, S. (2013). Transition planning: A guide for parents and professionals.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2013). The Ohio longitudinal transition study: Annual state report on transition Ohio Department of Education, Office of Exceptional Children
- Daviso, A. (2012). Evidence based practices in transition and technology applications. Invited article published online, <http://www.apieceofthepuzzle.net>
- Daviso, A., & McMahan, R. (2012). Instructor's manual transition planning for secondary students with disabilities (Ed.). New Jersey: Prentice Hall.
- Baer, R., McMahan, R. Daviso, A. Alexer, R. (2012). Standards based transition planning: A guide for parents and professionals.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2012). The Ohio longitudinal transition study: Annual state report on transition Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2011). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2010). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2009). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2008). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- McMahan, R., Daviso, A., & Toepfer, M. (2008). Instructors manual transition planning for secondary students with disabilities (Ed.). New Jersey: Prentice Hall.
- Daviso, A., McMahan, R., & Baer, R. (2007) The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Daviso, A., Baer, R., & McMahan, R. (2006) The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children.

## Grant Proposals

Maguth, B., Avery, L., Koskey, K., Dimartino, J., Foster, H., Daviso, A., Greer, J.,

Research Grant: Early Phase. F.A.C.E.S.: Fostering a Collaborative Education Mentoring Program. \$4,000,000. R

Carlin, C., Daviso, A., Fain, Sangganjanavanich, et. al. (2013). Vocational and independent living program for students with autism spectrum disorder. Budget to be determined.

Ford, B. A., Vakil, S., Broadway, F., & Daviso, A. (2012). Project Interactive. Proposal submitted to Institute of Education Sciences, September.

Maguth, B, Daviso, A., & Holliday, G. (2012). New Civics Initiative, Spencer Foundation. New Civics Across the Curriculum \$4,396. July, 2012.

Vakil, S., Daviso, A., Lillie, T., Ford, B. (2010). CFDA# 84.325 Special education preservice training improvement grant: Personnel development services and results for children with disabilities. Preparing special educators as HQT.

Vakil, S., Daviso, A., & Ford, B. (2010). Intervention specialist teacher preparation program redesign for ensuring each candidate is highly qualified. Ohio Department of Education, Office of Exceptional Children.

Funded Grants (5 since promotion to associate professor)

Maguth, B., Koskey, K., & Daviso, A. (March, 2018). Ohio Department of Education, Community Connector Initiative. Connecting at-risk Middle & High School Students with Trained Adult Mentors. \$101,498.

Daviso, A., Daviso, R., Mazey, K., Richard, H., & Riter, J. (2018). Facilitating and sustaining evidence-based practices in an urban district (5 d398.eead)

- Development & Transition: The Road to Inclusivity International Conference; a Division of Council for Exceptional Children. Seattle, WA.
- Daviso, A. (2018). DCDT Conference app design and coordinator. Division on Career Development & Transition: River of Dreams International Conference; a Division of Council for Exceptional Children. Cedar Rapids, IA
- Daviso, A. (2017). DCDT Conference app design and coordinator. Division on Career Development & Transition: Revving up for Transition International Conference; a Division of Council for Exceptional Children. Milwaukee, WI
- Daviso, A. (2016). DCDT Conference app design and coordinator. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC
- Daviso, A. (2015). DCDT Conference app design and coordinator. Division on Career Development & Transition: Blazing new trails in transition International Conference; a Division of Council for Exceptional Children. Portland, OR.
- Daviso, A. (2014). DCDT conference application created for iPhone and android. Division on Career Development & Transition: Transition rocks! National Conference; a Division of Council for Exceptional Children. Cleveland, OH.

#### Peer-reviewed Presentations

- Daviso, A, Daviso, R., & Denney, S. (2019). Using technology to enhance academics and transition in special education Presented at the Division on Career Development & Transition: The Road to Inclusivity International Conference; a Division of Council for Exceptional Children, Seattle, WA.
- Daviso, A. (2019). Preservice teacher preparation in transition: An authentic approach. Presented at the Division on Career Development & Transition: The Road to Inclusivity, International Conference; a Division of Council for Exceptional Children, Seattle, WA.
- Daviso, A. (2019). Engaging students with Autism Spectrum Disorders (ASD) in scientific research Presented at the Division on Career Development & Transition: The Road to Inclusivity, International Conference; a Division of Council for Exceptional Children, Seattle, WA.
- Daviso, A (2018). Using apps to improve reading, math and functional skills. Presented at the Division on Career Development & Transition: River of Dreams International Conference; a Division of Council for Exceptional Children, Cedar Rapids, IA
- Daviso, A (2018). Facilitating and sustaining evidence based practices in an urban district. Presented at the Division on Career Development & Transition: River of Dreams International Conference; a Division of Council for Exceptional Children, Cedar Rapids, IA
- Daviso, A., & Sparber, C. (2018). Using technology to enhance academics and transition in special education Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Sparber, C. (2018). Meeting Ohio's new transition planning requirements: Beyond Compliance Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Sparber, C., McMahoney, R., & Daviso, A. (2018). Promoting positive outcomes for students with autism. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Feldman Sparber, C., & Daviso, A. (2018). Evidence based courses of study to improve postschool outcomes for students with Autism International Teacher Education Conference (ITEC) Indiana University.
- Daviso, A., & Maguth, B. (2018). Moving educational preparation programs to authentic

settings: Lessons learned from the field International Teacher Education  
Conference (ITEC) Indiana UniversityIN.

Daviso, A., Csongi, S., S. Denney & Gardener, M. (2018). Using technology to enhance  
high-leverage practices in special education International Educational Technology  
Conference (IETC) Indiana UniversityIN.

Daviso, A., Mazzagati, L., FeldmanSparber, C(2018). Understanding what affects  
students with disabilities achievement of postsecondary educational goals.

- Daviso, R., & Daviso, A. (2016). Multiagency planning (MAP) to employment: Making practical application of the process presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., Riter, J., Daviso, R. (2016). Innovative transition strategies implemented in an urban district. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC
- Baer, R., & Daviso, A. (2016). Trends and post school outcomes for students with disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Sparber, C. (2016). Apps to Improve Transition to Employment and Postsecondary education. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC
- Unger, D., & Daviso, A. (2016). Developing digital literacy skills to improve college and career readiness for youth with disabilities. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC
- Daviso, A. (2016). Improving postschool outcomes for students with disabilities in Ohio's urban districts. Division on Career Development & Transition: Riding the Tide of



- youth with autism in employment. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., Daviso, R. & Unger, D. (2015). Future planning of transition across grade levels. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Noble, S. (2015). Using apps to improve reading instruction on common core standards. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Noble, S. (2015). Using apps to improve math instruction on common core standards. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Sparber, C., & Daviso, A. (2015). Promoting positive postschool outcomes for students with moderate/intensive disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Sparber, C., & McMahoney, R. (Daviso, A. presented, but not in program) (2015). Using video modeling to teach employment related social skills to individuals with moderate/intensive needs. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A. (2015). Using apps to assist in community and college preparation. Presented at the Northeastern Ohio Transition Symposium, Kent State University, Kent, OH.
- Daviso, A. (2014). Using apps to improve reading instruction on common core standards. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH. not

Center of Literacy's iPad Symposium, The University of Akron, Akron, OH.  
Daviso, A., McMahan, Baer, R. (2013). How to prepare for postschool employment:  
Predictors of success on the Job. Poster presented at Division on Career  
Development & Transition 17



Baer, R., R. McMahan, & Daviso, A. (2009). Backward planning to engage families, educators and adult services in transition planning. Presented at TASH Conference, Pittsburg, PA.

Daviso, A. (2009). Preparing students for successful transition outcomes. Presentation at Learning for Life Conference: Guiding students through transition. Wadsworth, Ohio

Daviso, A., Baer, R., & Flexer, R. (2009). The Ohio Longitudinal Transition Study: 4 years of postschool results. Poster presentatio



the Center for Innovation in Transition and Em



Schools professional development. Six training over 3 evening at Ott Staff Development Center, Akron, OH. November

Daviso, A. (2017) Promoting transition skills in the digital age. State Support Team 9: 9th Annual Conference for Families and Educators of Diverse Learners, Canton, OH

Planning Committee Member for the 4th Annual Autism Summit Conference



Presented at Lorain County Joint Vocational School, Post High School Agency and College Presentation, "Time to Get a Job", Berlin, Ohio. (Spring 2010)

Fall 2009/Spring 2010 attended planning meetings with Erwine Middle School (Coventry Schools) staff for a Career Exploration Program for 8<sup>th</sup> grade students.

Tri-County Transition Collaborative Member (2010-2015)

Blick Clinic, Board of Trustees Member (2012-)

Campus Educational Presentations

media, collaborated with vendors, and publications committees.

Division of Career Development and Transition (2016-present). Publications committee

Division of Career Development and Transition (2018). Conference strand chair and reviewer for “Culturally Responsive Practices” and “Transition Assessment”. Cedar Rapids, Iowa.

Division of Career Development and Transition (2017). Conference strand chair and reviewer for “Innovative Assessment Practices” and “Innovative Instructional Practices”. Milwaukee, WI.

Education Cluster Faculty Panel (2018). Reviewed material and attended state panel upon request of the college. Investigated and submitted suggestions for the Ohio Guaranteed Transfer Pathways. Columbus, OH (11/20).